



Sandbank Nursery School and Playcare Project Promoting British Values

The community of Sandbank has adopted the local authority policy on promoting British values in schools. It states:-

"We encourage pupils to respect the fundamental British values of democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs. We ensure that partisan political issues are brought to the attention of the pupils; reasonably practicable steps have been taken to offer a balanced presentation of opposing views to pupils".

At Sandbank this is promoted in two distinct ways - through the ethos and through the educational provision, both of these being reflected in the learning environment.

Explicit Learning Opportunities

- Democracy

Children will be given opportunities for individual and group decision making.

They are encouraged to make their own choices in independent play, the accessibility of a wide range of resources support this.

Children are also involved in making group decisions e.g:-

- Voting on which song to sing or story to hear
- Where to go for a visit

Children are encouraged to listen to each other in group times and value other people's views and feelings.

Children learn to turn take, share and collaborate through the daily opportunities provided.

Children are encouraged to ask questions; these are listened to and answered respectfully.

- Rule of Law

Children are encouraged to develop an understanding of right and wrong, appropriate behaviour and the consequences of poor behaviour.

Children are helped to understand rules of behaviour and the need for rules.

- Individual Liberty

Children are encouraged to develop self-esteem and confidence. We understand that these underpin successful learning as well as developing into strong and positive citizens.

Children explore and develop the language of a range of feelings, through the use of such resources as stories/persona dolls/circle time

- Mutual Respect & Tolerance

Children are given opportunities to experience elements of different faiths and cultures. They may visit a church, celebrate Diwali and Chinese New Year.

They are encouraged to share and to listen to others

They will share stories relating to a range of diverse features.

It is our belief that children who are surrounded by care and treated with respect will grow into individuals who in turn are able to care and respect others.

Review September 2019

Next review date: September 2021

Passed by: _____

Date: _____